

## **TOMAK – FARMING FOR PROSPERITY (TIMOR-LESTE)**

### **Expression of Interest (EOI) Form**

Centro Nacional de Emprego e Formação Profissional (CNEFP)

#### **Organisation**

<b>Organisation Name:</b>	Centro Nacional de Emprego e Formação Profissional (CNEFP) (National Centre of Employment and Professional Training)
<b>Organisation Type:</b>	Nationally Accredited Training Institution Registration Number__4000153
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#### **Organisation Profile/Areas of relevant expertise/Link to website**

<https://www.facebook.com/cnefp?pnref=lhc>

Core CNEFP training focuses on what is defined as the ‘five core skills’ of civil construction (Certificate Level I-IV):

1. electrical installation,
2. plumbing,
3. carpentry,
4. masonry,
5. metal work/welding.

Other regular training conducted includes;

- landscaping and agriculture,
- construction of rural and urban water and sanitation systems,
- solar cell/Photo Voltaic panel installation and maintenance,
- hospitality, and
- introduction to maritime training.

CNEFP proposes to deliver mobile training through the TOMAK program in collaboration with TOMAK specialists, that will engage, educate and demonstrate best practice in 'Farming for Prosperity'.

Within the next 3 years CNEFP plans to open Centro Agro Industria Local (CAIL), an agriculture training centre and cooperative located at Maliana on over 10 hectares of land.

### **Brief summary of relevant experience**

#### **Stage 1, 2 and 3 – Provision of Mobile Technical Training and Technical Support (July 2014 - current)**

The training focused on preparing the Sub-District Technical Facilitators (SDTF) under the PNDS program in their technical and organisational skills on-site. Where possible deliver Certificate II in General Construction plus non-accredited training.

Competencies included:

<b>Masonry and Carpentry</b>	<b>Electrical</b>
<ul style="list-style-type: none"> <li>• Basic concrete work</li> <li>• Finished concrete</li> <li>• Construct masonry steps and stairs</li> <li>• Formwork, footings and slabs on the ground</li> <li>• Formwork for columns and beams</li> <li>• Formwork for stairs and ramps</li> <li>• Doors and windows</li> <li>• Construct timber external stairs</li> </ul>	<ul style="list-style-type: none"> <li>• Carry out preparatory electro-technology work</li> <li>• Find and repair wiring system faults</li> <li>• Provide support to an electrical tradesperson</li> </ul>
<b>Basic Plumbing</b>	<b>Water systems</b>
<ul style="list-style-type: none"> <li>• Install and fit sanitary fixtures</li> <li>• Lay pipes</li> <li>• Install sewer pipelines</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct maintenance and repair of village water systems</li> </ul>

CNEFP training teams deliver training to a number of Sucos, and through Timor-Leste; with at least 2 trainees for each sub-district.

Project deliverables included provision of:

- Coordination and management of 2 teams of 2 trainers per training activity (additional trainers were provided where required to meet the terms of the contract)
- Transport, driver, communications and logistics arrangements
- Training materials, handouts and booklets relevant to the level and skill-set of trainees in both hard copy and electronic versions
- Assessment of activities and evaluations
- Statements of attainment
- Weekly update reports
- Final report include database of participant details, attendance and achievements

- Final evaluation and training reports including beneficiary information, outputs and lessons learned

### **CNEFP Agriculture Demonstration Unit**

CNEFP's Agriculture unit provides produce for the Centre's canteen which caters for approximately 200 people daily. CNEFP's agriculture training division is focused on:

1. Providing skills and knowledge that will deliver food security for students, their families and their wider community;
2. Introducing students to new and innovative agricultural products through CNEFP's agriculture demonstration unit;
3. Developing students business skills through engagement in the CNEFP micro-enterprise incubator; and
4. Building confidence and capacity of students to engage in economic opportunities for their agricultural products.

### **Child Fund Training Partnership (2014 – 2017)**

#### Vision:

By 2017, 600 youth trained; 50% in agriculture

#### Objectives:

Youth have more confidence in their ability to support themselves and their families, and

Youth establish businesses or gain employment.

Project deliverables included provision of:

1. Training facility, trainers, facilitators for minimum (30) training days or if needed mobile training to the rural districts and sucos,
2. Vocational training and start-up toolkits,
3. On-the-job training support,
4. Support in job search