



Australia Awards

Australia Awards Global Tracer Facility

Case Study #2:
Sri Lanka

May 2017



Another persistent barrier to improving opportunities for people through scholarships is the **rural–urban divide** that exists in Sri Lanka. Disadvantage in rural areas permeates many aspects of life, including educational opportunities. This Case Study identified that **English language education** is far less accessible for rural school students than those in the main cities. Given the importance of English in Australia Awards selection and in university requirements in Australia, this remains a barrier to the ability of the Australia Awards to have an impact on rural areas.

- a receiving an Australia Award or scholarship positively addresses, rather than reinforces, imbalances that are associated with gender and disability.

- a Do you feel [barriers stated in the previous response] have changed over time?
 - b In what way?
- 7 If you had the power to change things about the Australia Awards initiative what would you make different?
- 8 That covers the things I wanted to ask. Anything you would like to add?

Type	Date	Name	Position or Degree
Australia Awards South and West Asia	02/12	Mr Pieter Bossink	Operations Manager, Australia Awards South and West Asia
	02/12	Ms Sajani Ranatunge	Country Program Manager, Sri Lanka, Australia Awards South and West Asia
	02/12	Dr Jagath Peiris	Chief Executive Officer, Institution of Engineers Sri Lanka
	05/12	Mr Kinley Dorji	Secretary General, Colombo Plan Secretariat

***Name has been changed at participant's request**

