#### **Review Instrument 2**

### Framework for Assessment Against Core Criteria

## Support to Philippine Basic Education Reforms (SPHERE)

Relevance	R	Effectiveness	R	Efficiency	R	Impact <sup>1</sup>	R	Sustainability	R	Gender Equality	R	Monitoring &	R	Analysis &	R
	а		а		а		а		а		а	Evaluation	а	Learning	а
	t		t		t		t		t		t		t		t
	i		i		i		i		i		i		i		i
	n		n		n		n		n		n		n		n
	g		g		g		g		g		g		g		g
Indicators		Indicators		Indicators		Indicators		Indicators		Indicators		Indicators		Indicators	
1.Initatives		3. BESRA on		5.The program		9.Initiative		10.Initiative		13.Initiative has		15.M&E systems		18.Initiative is	
consistent		track		is		has		works		identified and		effectively measure		based on sound	
with		to achieve		efficiently		had short-		though		addressed gender		progress towards		technical	
BESRA reform		objectives		managed		term		GoP systems		equality		meeting objectives		analysis and	
agenda		-		and		impact				issues concerning				continuous	
		4.		resources		against		11.Initiative		access and		16.M&E system has		learning	
2.Programme		Progress reviews		utilised in		key PAF		has		safety, and		been adjusted over			
has		lead to changes		a timely		indicators		а		participation in		time to ensure		19.Initiative	
maintained		designed to		manner				high degree		decision-making		responsiveness to		satisfies	
relevance		ensure						of				changes in		Australia's	
and		effectiveness of		6.Risks to				stakeholder		14.Initiative is		objectives, country		commitment to	
responded to		the initiative		funds,				ownership		adequately		strategy and		the Paris	
changes in				staff and						supporting DepED		directions of GoP		Declaration, the	
donor/GoP				other				12.Initiative		efforts to				Accra Agenda	
priorities				resources				is		mainstream		17.Initiative is using		for Action, and	
and				are managed				addressing		gender in		and building the		emerging devt's	
performance.				appropriately				key		policies and		capacity of DepED		in BESRA	
reviews								risk factors		capacity		M&E		implementation	
				7.Staffing				identified in		development					
				resources				PAD		programs					
				have been						to comply with the					
				adequate						Philippines					
										Harmonized Gender and					
				8.Management						Development Guidelines.					
				has been											
				responsive											
				to changing											
				needs											

<sup>&</sup>lt;sup>1</sup> In accordance with Guidelines from the Office of Development Effectiveness, the criterion 'impact' is not rated

													1
													1
													1 1
													1

OVERALL ASSESSMENT AGAINST CORE CRITERI

Overall	Relevance	Effecti	veness	Efficiency	/ Impact <sup>2</sup>	Sustainability	Gender Equality	Monitoring &	Analysis &
rating								Evaluation	Learning
by									
Criteria									

Overall Initiative Rating .....

Justification for Rating

Summary of Strengths	Summary of Weaknesses/areas to be addressed						

# **Rating Scale**

Satis	factory	Less than satisfactory					
6	Very high quality	3	Less than adequate quality				
5	Good quality	2	Poor quality				
4	Adequate quality	1	Very poor quality				

# **Rating Principles**

- 1. Ratings should only be used as a guide to issues to be considered when assessing progress of the SPHERE initiative
- 2. Ratings should not take the place of analysis based on objectively verifiable data
- 3. Quality indicators within a criterion should be rated before an overall assessment for that criterion is made
- 4. Ratings should not be averaged. Rather, where an appropriate criterion level is not apparent, it is important to consider the significance of a particular indicator in arriving at an overall rating for that criterion.

<sup>&</sup>lt;sup>2</sup> In accordance with Guidelines from the Office of Development Effectiveness, the criterion 'impact' is not rated