

AUSTRALIAN SPORTS OUTREACH PROGRAM — FIJI

2011–2014 \$AU398,500

INTERNATIONAL PRIORITIES

Millennium Development Goals (MDGs)

MDG 1: Eradicate extreme poverty and hunger

- Increase employability through training and qualifications
- Help reduce the economic burden of disability
- Improved public perceptions and promote greater inclusion of persons with disabilities

MDG 3: Promote gender equality and empower women

- Encourage participation and leadership of women with disabilities at all levels

MDG 8: Develop a global partnership for development

- Address the priorities of small island states

United Nations

UN Convention on the Rights of the Child (1990), Article 31 ‘The child shall have full opportunity for play and recreation’

UNESCO International Charter of Physical Education and Sport (1978), Article 1: ‘The practice of physical education and sport is a fundamental right for all’

UN Convention on the Rights of Persons with a Disability (2006), Article 30.5: ‘With a view to enabling persons with disabilities to participate on an equal basis with others in recreational, leisure and sports activities’

UN General Assembly resolutions on Sport as a Means to Promote Education, Health, Development and Peace (2003, 2004, 2006)

Other outcomes

Diplomacy/relationship building

REGIONAL PRIORITIES

Pacific Island Forum Secretariat

Pacific Plan for Strengthening Regional Cooperation and Integrations (2005), Objectives 4, 6, 7, 8, 9, 10

Pacific Regional Strategy on Disability 2010–2015

United Nations Economic and Social Commission for Asia and the Pacific (UNESCAP)

Biwako Millennium Framework for Action 2003–2012, promoting an inclusive, barrier-free and rights-based society for persons with disabilities in the Asia and Pacific region

AUSTRALIAN AID PRIORITIES

‘Development for All: Towards an Inclusive Australian Aid Program 2009–2014’, Core Outcomes 1 and 3
‘An Effective Aid Program for Australia: Making a real difference — delivering real results’

NATIONAL DEVELOPMENT PRIORITIES

Fiji National Policy on Persons Living with Disability 2008–2018: Strategic Policy 10

LOCAL DEVELOPMENT PRIORITIES

Fiji Paralympic Committee

- Promote and advocate for the participation of persons with disabilities in sporting activities
- Undertake education and awareness activities among persons with disabilities and within communities
- Promote and advocate for an increase in the participation of women and girls with disabilities in sporting activities
- Advocate for the integration of persons with disabilities into existing mainstream sporting competitions

Fiji Disabled People's Association

- Full representation and participation locally, regionally and internationally regardless of our disability

Fiji Association of Sports and National Olympic Committee

- To advance the cause of amateur sports
- To ensure the development and protection of sport
- To disseminate among young people an interest in sport and a sporting spirit

PRIMARY PARTNERS

- Fiji Paralympic Committee (FPC)
- Fiji Disabled Peoples Association (FDPA)
- Fiji Association of Sports and National Olympic Committee (FASANOC)

ASSOCIATED PARTNERS

- Cerebral Palsy Alliance
- Fiji National Council for Disabled Persons
- University of South Pacific
- National sport federations in Fiji
- Disabled people's organisations in Fiji
- Special education centres

PURPOSE

Partner organisations facilitate improved quality of lives of persons with disabilities in Fiji through sport

THEORY OF CHANGE

A theory of change process will be undertaken to articulate the cause and effect, pre-conditions and assumptions underpinning the program’s proposed change process

ACTIVITIES

Build the capacity of the Fiji Paralympic Committee to:

- increase the number of inclusive sport programs available
- use sport to assist with the holistic development of children in Fiji’s 16 special education centres
- advocate for increased inclusion of persons with disabilities in mainstream sport
- use sport to promote positive community perceptions of person with disabilities
- assist national sport federations to develop inclusive sport programs and activities
- build the capacity of disabled persons organisations to deliver sport programs for their members
- develop an adapted physical education curriculum to be taught as part of the special education program at The University of the South Pacific.

MONITORING AND EVALUATION

Framework developed and implemented as part of program management

REPORTING

Regular reporting from schools, disabled peoples organisations, national sports federations, implementing partners, ASC, AusAID, Government of Australia

INDICATIVE QUESTIONS

- Are partner organisations facilitating capacity development and increased leadership of persons with disabilities?
- Are more persons with disabilities included in sports-based activities?
- Is there an improvement in the physical, emotional and social wellbeing of persons with disabilities?
- Are attitudes towards persons with disabilities improving?

DEVELOPMENT EFFECTIVENESS

Paris/Accra

Ownership: Supporting priorities and outcomes identified by the partner country and local partners; helping to build partner capacity to exercise leadership

Alignment: Aligns with partner government, regional disability and Australian government priorities; align with partners’ capacity development objectives and strategies

Harmonisation: Coordination of programs within existing systems; work collaboratively through joint strategies where possible

Managing for results: Designs are outcomes-focused and flexible to suit local context; participatory planning and review methodologies are used to improve decision-making; monitoring and evaluation frameworks in place with a manageable number of indicators

Mutual accountability: Provide timely and transparent information on budgets; joint assessment of mutual progress