









Annex 8: List of Documents and Resources Produced







No.	Names of Documents and Resources	Components & Subcomponents
1	Tahderiyyah Curriculum and Teacher's Guide	Early Childhood Care and Development (ECCD) / Tahderiyyah Program (UNICEF)
2	Skills Training and Coaching Manual for Tahderiyyah Trainers	
3	Integrating Disaster Risk Reduction and Climate Change Adaptation (DRR-CCA) learning activities in the Tahderiyyah Sessions	
4	Tahderiyyah Management Manual	
5	Protecting Children in Tahderiyyah (Child Protection Policy)	
6	Reporting and Referring Child Abuse, Violence, Exploitation, Bullying and Discrimination and Other Similar Acts	
7	Guide for Asatidz on how to use M&E forms and Datashare (in English version)	
8	Guide for Asatidz on how to use M&E forms and Datashare (in Tagalog version)	
9	Balik Tahderiyyah Implementation Guide	
10	School Facilities Maintenance (SM) Posters and Guidance Notes	Facilities Improvement
11	School Facilities Inventory Systems (SFIS) Documentation and Users Guide	(Managing Contractor)
12	Site Identification for Priority Schools (ID) Guidance Notes	
13	Classroom Construction Manual with Quality Assurance Tools	-
14	BEAM-ARMM's capacity building program on governance improvements in classroom construction in ARMM: A discussion paper	
15	Video documentation and instructional materials of classroom construction and other facilities	
16	Factors influencing basic education learning outcomes and teachers' performance in selected public elementary schools in the ARMM: A Qualitative Assessment	Educator Professional Development (Managing Contractor)
17	A Qualitative Study on Access and Participation	
18	A report on findings of the National Achievement Test for Grade 3 in ARMM	
19	Quantitative Study on Basic Education	
20	Learning Program and Learning Action Cell Tools Developed (TO)	
21	Pre and Parallel Post Tests on Teachers' Competency	
22	Outcome Study on Factors Influencing Learning Outcomes of Students and Performance of Teachers.	
23	The Learning Partnership Program in Wao District 1 Schools: A case study on school-based professional development of teachers toward improving learning outcomes in the ARMM.	-
24	A school-based reading program model in ARMM – Reading Across Levels, Languages, and Learning Areas: A case study	
25	Alternative Delivery Models in the Autonomous Region of Muslim Mindanao: A discussion paper	
26	Documentaries of Learners/Participants of the Learning Partnership Program (LPP)	
27	Strengthening institutional capacities in DepEd-ARMM through BEAM-ARMM's interventions for educator professional development – A discussion paper	
28	School Based Management and School Improvement Planning – A discussion paper	
29	Revised Grade 1 Curriculum for Madrasah (adopted by Tarbiyyah and the Bureau of Madaris Education)	Support to Madaris Education (Managing
30	Bangsamoro Development Plan for Education	Contractor)
31	Prospects for private madaris in enhancing access and participation in ARMM – A case study	-
32	The Tahderiyyah program as a model to support education in conflict and post conflict areas in ARMM: A Case Study	
33	School Improvement Planning Training materials including Financial Management module for the Maintenance and Other Operating Expenses)	Systems Improvement (Managing Contractor)

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34	School Improvement Plan Levels Matrix of all schools	
35	Transition Proposals from BEAM ARMM to Pathways to DFAT and DepEd-ARMM	-
36	Labour Market Assessment	Technical Vocational Education and Training (TVET) (Managing Contractor)
37	Tracer Study Report on out-of-school (OSY) completers on Technical Vocational courses	
38	Technical Guidance on TVET training	
39	TVET Process Manual	
40	Post-training Support Manual (ongoing development)	
41	Factors that influence the employability of out-of-school youth in the Autonomous Region in Muslim Mindanao: The BEAM-ARMM Program Technical Vocational Education and Training Experience - A discussion paper	
42	Documentaries of TVET completers (video materials)	
43	Evaluability Study	Unified Monitoring and
44	A Quantitative Study on Access and Participation	Evaluation (Managing Contractor)
45	The M&E Toolkit and Program's Results Framework	
46	Map Book	
47	Geographic Information System (GIS)-based products i.e. > Spatial data on boundaries, roads, and use, centres, others > Maps showing location and data of elementary and public schools, location of Alternative Delivery Model learning centres, location of Tahderiyyah, location of WASH facilities, proximity map of DepEd schools in ARMM and location of TVET training centres and technical vocational schools.	-
48	Unified Management Information System (UMIS) – database of the Program's outputs and profile of participants	
49	Unified Management Information System (UMIS) Manual and Source File	
50	Unified Management and Information System (UMIS) Profile Analysis (ongoing)	
51	Communications for Development Plan	Program-Based Communications (Managing Contractor)
52	News and Feature Stories	
53	Website	
54	Video: Deworming promotion, LPP video, TVET OSY video, and End-of-program report video presentation	-
55	Photos	
56	Gender Study	Gender
57	Essential Health Care Program Teacher Manual (4th Edition)	Essential Health Care
58	Deworming posters	Program (GIZ)
59	School Health Sanitation Operations and Maintenance	-
60	School Health Newsletter (1-4)	
61	Field Guide Hardware for Group Handwashing 2nd Edition	1
62	GIZ UNICEF Field Guide-3 Star Approach for WASH in Schools	1
63	More Clean Hands-Low-Cost Technology for WASH in Schools	1
64	Primer on Making WASH in schools more sustainable	1
65	Factsheet on Fit for School (2016 edition)	1
66	Manual for Teachers in English (2014 edition)	-
67	Assessment on the Oral Health Status of 6 and 12-year-old Filipino Children (2012)	
68	Outcome study: A Longitudinal Survey to assess Health Impacts of an Integrated School Health Program in the Philippines	
69	Report: Most Significant Change Stories	

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70	Poster on Student Leadership (First edition published in 2015) Producer's Guide on Prefabricated Group Washing Facility ARMM	
71	Leaflet for Parents: Working together on School Health	
72	Poster on Sanitation	
73	User's Guide Group Washing Facilities ARMM	
74	Guide on 3-Star Approach Monitoring: Example DepEd ARMM, Philippines	
75	Manual for ADM Learning Centre: Handwashing / Toothbrushing / Deworming	
76	Compendium of Group Washing Facilities Across the Globe: Scaling Up Group Handwashing Facilities in Schools	
77	School-based hygiene activities in Maguindanao II: The scaling up of the Essential Health Care Program	
78	Lesson Guides-Kindergarten	Alternative Delivery
79	 Lesson Guides-Grade 1 Math G1 (first semester) Math g1 (second semester) Araling Panlipunan Edukasyon sa Pagpapakatao 	Model (BRAC)
80	 Lesson Guides-Grade 2 Mother Tongue Based (MTB) Music, Arts, Physical Education, and Health Math Filipino Araling Panlipunan Edukasyon sa Pagpapakatao English 	
81	 Lesson Guides-Grade 3 Mother Tongue Based Music, Arts, Physical Education, and Health Math Filipino Araling Panlipunan Edukasyon sa Pagpapakatao English 	
82	 Learning assessments Oral Reading Fluency Passage: Rainy Day Checklist on Assessing Learners Dictation Test for Grade 3 to 5 Oral Reading Fluency Assessment Template 	
83	 Mid-Achievement Test (MBAT) for Grade 3 Answer Key Achievement Test Guidelines English MBAT Filipino MBAT Learners' Answer Sheet Math MBAT Science MBAT Seat Plan 	

No.	Names of Documents and Resources	Components & Subcomponents
84	Mid-Achievement Test for Grade 2	
	Math Iranun	
	• MTB Iranun	
	Math Maguindanao MTD Maguindanao	
	MTB Maguindanaon	
	English Meranaw	
	 Filipino Meranaw Math Meranaw 	
	 Math Meranaw MTB Meranaw 	
	 Mit B Meranaw Math T'duray 	
	 Math i dulay MTB-T'duray 	
	 MTB Tausug 	
	 BAT Guidelines 	
	 Learners answer sheet 	
	Learners Record Template	
	 NGO Consolidation template 	
	 PO consolidation Record Template 	
	 SEAT PLAN 	
	 Answer Key 	
85	Post Achievement Test Grade 2	_
00	 Math 2-Meranao 	
	 MTB meranao 	
	 Math 2 Sinama 	
	 MTB2 Sinama 	
	 Math 2 T'duray 	
	 MTB T'duray 	
	 Math 2 Tausog 	
	 MTB-Tausog 	
	 English 	
	 Filipino 	
	Math 2 Iranun	
	MTB Iranun	
	 MTB 2 Maguindanaon final 	
	 Math 2- Maguindanaon 	
86	 Assessment Learning Facilitators (LFs) 	-
	 Assessment tool for Grade 2 Final 	
	 Assessment tool for Grade 3 LFs 	
	 Assessment tool for Grade 4 LFs 	
	 Assessment tool for kinder LFs 	
87	 MTB and Filipino Big Books 	-
	■ Yakan	
	Tamtam and Sayana	
	 Thank God for The Things I See 	
	 Book of Antonyms 	
	 Niya Ipatan Ku 	
88	MTB and Filipino Big Books	-
	 Teduray 	
	 Wake Up Kuya 	
	 Ke Keraan Shineha 	
	 Masarap na Buto 	

No.	Names of Documents and Resources	Components & Subcomponents
	 Sasu Brab Toso Ana and Her Family Carlo's Dream I Billy Nurahén i Kémér 	
89	 MTB and Filipino Big Books Tagalog Ang Dilaw na Bola Ang mga magagawa ng mga bata Magbabahagi ako ng aking mga manika Maglaro Tayo Mayroon Akong Bola Mayroon Akong Mga Mangga Si Amina sa hardin Si Hasim Muslim 	
90	 MTB and Filipino Big Books Tausug Magtabang Kita Niyu MAG SKUL MAG EXERCISE In Inah Ku IN BATA-BATA MALUNOK IBAN MAKAYUG Bungangkahoy Namu Mangga 	
91	 MTB and Filipino Big Books Maranao KHAOSAR AKEN! So kalilintad na sii rekano I am Special 	
92	 MTB and Filipino Big Books Sinama MAG ONGKAH-ONGKAH KITAM KUTING-KUTING SI LINGKITAN ANIYAH BEGGONG-BEGGONG ABDUL AND SANAYA 	
93	 MTB and Filipino Big Books Iranun T'pak! T'pak! Si Amaluk's 	
94	 MTB and Filipino Big Books Maguindanaon Su babak lu sa kayu Su lapinig enggu uled a manot Su Magalaw a Ulak I Go To School Lu Sa Ebpangawidan Masela aku a seda Bagetaw Den Muna Su Mga Balegkas Ku 	