Annex 8: List of Documents and Resources Produced

| **No.** | **Names of Documents and Resources** | **Components & Subcomponents** |
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| 1 | Tahderiyyah Curriculum and Teacher’s Guide | Early Childhood Care and Development (ECCD) /  Tahderiyyah Program (UNICEF) |
| 2 | Skills Training and Coaching Manual for Tahderiyyah Trainers |
| 3 | Integrating Disaster Risk Reduction and Climate Change Adaptation (DRR-CCA) learning activities in the Tahderiyyah Sessions |
| 4 | Tahderiyyah Management Manual |
| 5 | Protecting Children in Tahderiyyah (Child Protection Policy) |
| 6 | Reporting and Referring Child Abuse, Violence, Exploitation, Bullying and Discrimination and Other Similar Acts |
| 7 | Guide for Asatidz on how to use M&E forms and Datashare (in English version) |
| 8 | Guide for Asatidz on how to use M&E forms and Datashare (in Tagalog version) |
| 9 | Balik Tahderiyyah Implementation Guide |
| 10 | School Facilities Maintenance (SM) Posters and Guidance Notes | Facilities Improvement (Managing Contractor) |
| 11 | School Facilities Inventory Systems (SFIS) Documentation and Users Guide |
| 12 | Site Identification for Priority Schools (ID) Guidance Notes |
| 13 | Classroom Construction Manual with Quality Assurance Tools |
| 14 | BEAM-ARMM’s capacity building program on governance improvements in classroom construction in ARMM: A discussion paper |
| 15 | Video documentation and instructional materials of classroom construction and other facilities |
| 16 | Factors influencing basic education learning outcomes and teachers’ performance in selected public elementary schools in the ARMM: A Qualitative Assessment | Educator Professional Development (Managing Contractor) |
| 17 | A Qualitative Study on Access and Participation |
| 18 | A report on findings of the National Achievement Test for Grade 3 in ARMM |
| 19 | Quantitative Study on Basic Education |
| 20 | Learning Program and Learning Action Cell Tools Developed (TO) |
| 21 | Pre and Parallel Post Tests on Teachers’ Competency |
| 22 | Outcome Study on Factors Influencing Learning Outcomes of Students and Performance of Teachers. |
| 23 | The Learning Partnership Program in Wao District 1 Schools: A case study on school-based professional development of teachers toward improving learning outcomes in the ARMM. |
| 24 | A school-based reading program model in ARMM – Reading Across Levels, Languages, and Learning Areas: A case study |
| 25 | Alternative Delivery Models in the Autonomous Region of Muslim Mindanao: A discussion paper |
| 26 | Documentaries of Learners/Participants of the Learning Partnership Program (LPP) |
| 27 | Strengthening institutional capacities in DepEd-ARMM through BEAM-ARMM’s interventions for educator professional development – A discussion paper |  |
| 28 | School Based Management and School Improvement Planning – A discussion paper |  |
| 29 | Revised Grade 1 Curriculum for Madrasah (adopted by Tarbiyyah and the Bureau of Madaris Education) | Support to Madaris Education (Managing Contractor) |
| 30 | Bangsamoro Development Plan for Education |
| 31 | Prospects for private madaris in enhancing access and participation in ARMM – A case study |
| 32 | The Tahderiyyah program as a model to support education in conflict and post conflict areas in ARMM: A Case Study |
| 33 | School Improvement Planning Training materials including Financial Management module for the Maintenance and Other Operating Expenses) | Systems Improvement (Managing Contractor) |
| 34 | School Improvement Plan Levels Matrix of all schools |
| 35 | Transition Proposals from BEAM ARMM to Pathways to DFAT and DepEd-ARMM |
| 36 | Labour Market Assessment | Technical Vocational Education and Training (TVET) (Managing Contractor) |
| 37 | Tracer Study Report on out-of-school (OSY) completers on Technical Vocational courses |
| 38 | Technical Guidance on TVET training |
| 39 | TVET Process Manual |
| 40 | Post-training Support Manual (ongoing development) |
| 41 | Factors that influence the employability of out-of-school youth in the Autonomous Region in Muslim Mindanao: The BEAM-ARMM Program Technical Vocational Education and Training Experience - A discussion paper |
| 42 | Documentaries of TVET completers (video materials) |
| 43 | Evaluability Study | Unified Monitoring and Evaluation (Managing Contractor) |
| 44 | A Quantitative Study on Access and Participation |
| 45 | The M&E Toolkit and Program’s Results Framework |
| 46 | Map Book |
| 47 | Geographic Information System (GIS)-based products i.e.  > Spatial data on boundaries, roads, and use, centres, others  > Maps showing location and data of elementary and public schools, location of Alternative Delivery Model learning centres, location of Tahderiyyah, location of WASH facilities, proximity map of DepEd schools in ARMM and location of TVET training centres and technical vocational schools. |
| 48 | Unified Management Information System (UMIS) – database of the Program’s outputs and profile of participants |
| 49 | Unified Management Information System (UMIS) Manual and Source File |
| 50 | Unified Management and Information System (UMIS) Profile Analysis (ongoing) |
| 51 | Communications for Development Plan | Program-Based Communications (Managing Contractor) |
| 52 | News and Feature Stories |
| 53 | Website |
| 54 | Video: Deworming promotion, LPP video, TVET OSY video, and End-of-program report video presentation |
| 55 | Photos |
| 56 | Gender Study | Gender |
| 57 | Essential Health Care Program Teacher Manual (4th Edition) | Essential Health Care Program (GIZ) |
| 58 | Deworming posters |
| 59 | School Health Sanitation Operations and Maintenance |
| 60 | School Health Newsletter (1-4) |
| 61 | Field Guide Hardware for Group Handwashing 2nd Edition |
| 62 | GIZ UNICEF Field Guide-3 Star Approach for WASH in Schools |
| 63 | More Clean Hands-Low-Cost Technology for WASH in Schools |
| 64 | Primer on Making WASH in schools more sustainable |
| 65 | Factsheet on Fit for School (2016 edition) |
| 66 | Manual for Teachers in English (2014 edition) |
| 67 | Assessment on the Oral Health Status of 6 and 12-year-old Filipino Children (2012) |
| 68 | Outcome study: A Longitudinal Survey to assess Health Impacts of an Integrated School Health Program in the Philippines |
| 69 | Report: Most Significant Change Stories |
| 70 | Poster on Student Leadership (First edition published in 2015)  Producer’s Guide on Prefabricated Group Washing Facility ARMM |
| 71 | Leaflet for Parents: Working together on School Health |
| 72 | Poster on Sanitation |
| 73 | User’s Guide Group Washing Facilities ARMM |
| 74 | Guide on 3-Star Approach Monitoring: Example DepEd ARMM, Philippines |
| 75 | Manual for ADM Learning Centre: Handwashing / Toothbrushing / Deworming |
| 76 | Compendium of Group Washing Facilities Across the Globe: Scaling Up Group Handwashing Facilities in Schools |
| 77 | School-based hygiene activities in Maguindanao II: The scaling up of the Essential Health Care Program |  |
| 78 | Lesson Guides-Kindergarten | Alternative Delivery Model (BRAC) |
| 79 | * Lesson Guides-Grade 1 * Math G1 (first semester) * Math g1 (second semester) * Araling Panlipunan * Edukasyon sa Pagpapakatao |
| 80 | * Lesson Guides-Grade 2 * Mother Tongue Based (MTB) * Music, Arts, Physical Education, and Health * Math * Filipino * Araling Panlipunan * Edukasyon sa Pagpapakatao * English |
| 81 | * Lesson Guides-Grade 3 * Mother Tongue Based * Music, Arts, Physical Education, and Health * Math * Filipino * Araling Panlipunan * Edukasyon sa Pagpapakatao * English |
| 82 | * Learning assessments * Oral Reading Fluency * Passage: Rainy Day * Checklist on Assessing Learners * Dictation Test for Grade 3 to 5 * Oral Reading Fluency Assessment Template |
| 83 | * Mid-Achievement Test (MBAT) for Grade 3 * Answer Key * Achievement Test Guidelines * English MBAT * Filipino MBAT * Learners’ Answer Sheet * Math MBAT * Science MBAT * Seat Plan |
| 84 | * Mid-Achievement Test for Grade 2 * Math Iranun * MTB Iranun * Math Maguindanao * MTB Maguindanaon * English Meranaw * Filipino Meranaw * Math Meranaw * MTB Meranaw * Math T’duray * MTB-T’duray * MTB Tausug * BAT Guidelines * Learners answer sheet * Learners Record Template * NGO Consolidation template * PO consolidation Record Template * SEAT PLAN * Answer Key |
| 85 | * Post Achievement Test Grade 2 * Math 2-Meranao * MTB meranao * Math 2 Sinama * MTB2 Sinama * Math 2 T’duray * MTB T’duray * Math 2 Tausog * MTB-Tausog * English * Filipino * Math 2 Iranun * MTB Iranun * MTB 2 Maguindanaon final * Math 2- Maguindanaon |
| 86 | * Assessment Learning Facilitators (LFs) * Assessment tool for Grade 2 Final * Assessment tool for Grade 3 LFs * Assessment tool for Grade 4 LFs * Assessment tool for kinder LFs |
| 87 | * MTB and Filipino Big Books * Yakan * Tamtam and Sayana * Thank God for The Things I See * Book of Antonyms * Niya Ipatan Ku |
| 88 | * MTB and Filipino Big Books * Teduray * Wake Up Kuya * Ke Keraan Shineha * Masarap na Buto * Sasu Brab Toso * Ana and Her Family * Carlo’s Dream * I Billy Nurahén i Kémér |
| 89 | * MTB and Filipino Big Books * Tagalog * Ang Dilaw na Bola * Ang mga magagawa ng mga bata * Magbabahagi ako ng aking mga manika * Maglaro Tayo * Mayroon Akong Bola * Mayroon Akong Mga Mangga * Si Amina sa hardin * Si Hasim Muslim |
| 90 | * MTB and Filipino Big Books * Tausug * Magtabang Kita Niyu * MAG SKUL * MAG EXERCISE * In Inah Ku * IN BATA-BATA MALUNOK IBAN MAKAYUG * Bungangkahoy Namu Mangga |
| 91 | * MTB and Filipino Big Books * Maranao * KHAOSAR AKEN! * So kalilintad na sii rekano * I am Special |
| 92 | * MTB and Filipino Big Books * Sinama * MAG ONGKAH-ONGKAH KITAM * KUTING-KUTING SI LINGKITAN * ANIYAH BEGGONG-BEGGONG * ABDUL AND SANAYA |
| 93 | * MTB and Filipino Big Books * Iranun * T’pak! T’pak! * Si Amaluk’s |
| 94 | * MTB and Filipino Big Books * Maguindanaon * Su babak lu sa kayu * Su lapinig enggu uled a manot * Su Magalaw a Ulak * I Go To School * Lu Sa Ebpangawidan * Masela aku a seda * Bagetaw Den Muna * Su Mga Balegkas Ku |