



Australian Embassy

The Philippines

Education Pathways to Peace
in Conflict-Affected Areas of Mindanao

THE 'PATHWAYS' PROGRAM

Industry Briefing
23 August 2016

AUSTRALIA: A LONG-TERM PARTNER IN EDUCATION DEVELOPMENT

BEAM-ARMM – Basic Education Assistance to Mindanao – ARMM (2012-2017)

BEST – Basic Education Sector Transformation (2014-2019)

PATHWAYS – Education Pathways to Peace in Conflict-Affected Areas of Mindanao (2017-2026)

OBSERVATIONS OF NOTE

- A conflict-affected and uncertain environment
- Human Development Indicators
- Low levels of service provision
- Limited vertical and horizontal communication
- ARMM is the *target region*
- Wide variation in contexts within ARMM
- Inequities in education
- 'Unserved' population remains significant
- Data quality

EVIDENCE AND THE PATHWAYS DESIGN

- State legitimacy and inclusivity
- Shift to institutional strengthening
- Need for longer term investments in fragile states/conflict areas
- Linkages between peace and prosperity
- Greater returns investing in early grades

THE PATHWAYS SCOPE

1. Education program first - contributing to peace.
2. 9 Years – Phase 1 (2017-2023) ~ \$60 million. Phase 2 (2023-2026) ~\$30 million
3. Focus on conflict-affected areas
4. Focus on the least served populations to address issues of disparity and achieve equity
5. Focus on Early Years' Learning: K to Grade 3
6. Capacity building in four priority areas: Curriculum and Delivery; Teacher Quality; Data Management; Stakeholder Engagement

PATHWAYS IMPLEMENTATION PRINCIPLES

1. Flexibility, adaptability and responsiveness
2. Ensure inclusivity and conflict sensitivity
3. Collaboration with/of stakeholders
4. 'Twin-pathways'
5. Ensuring 'balance'
6. Building on strengths
7. Rigorous monitoring and evaluation

PATHWAYS

The Program Logic and Delivery Strategy

FIGURE 1: PATHWAYS LOGIC/THEORY OF CHANGE

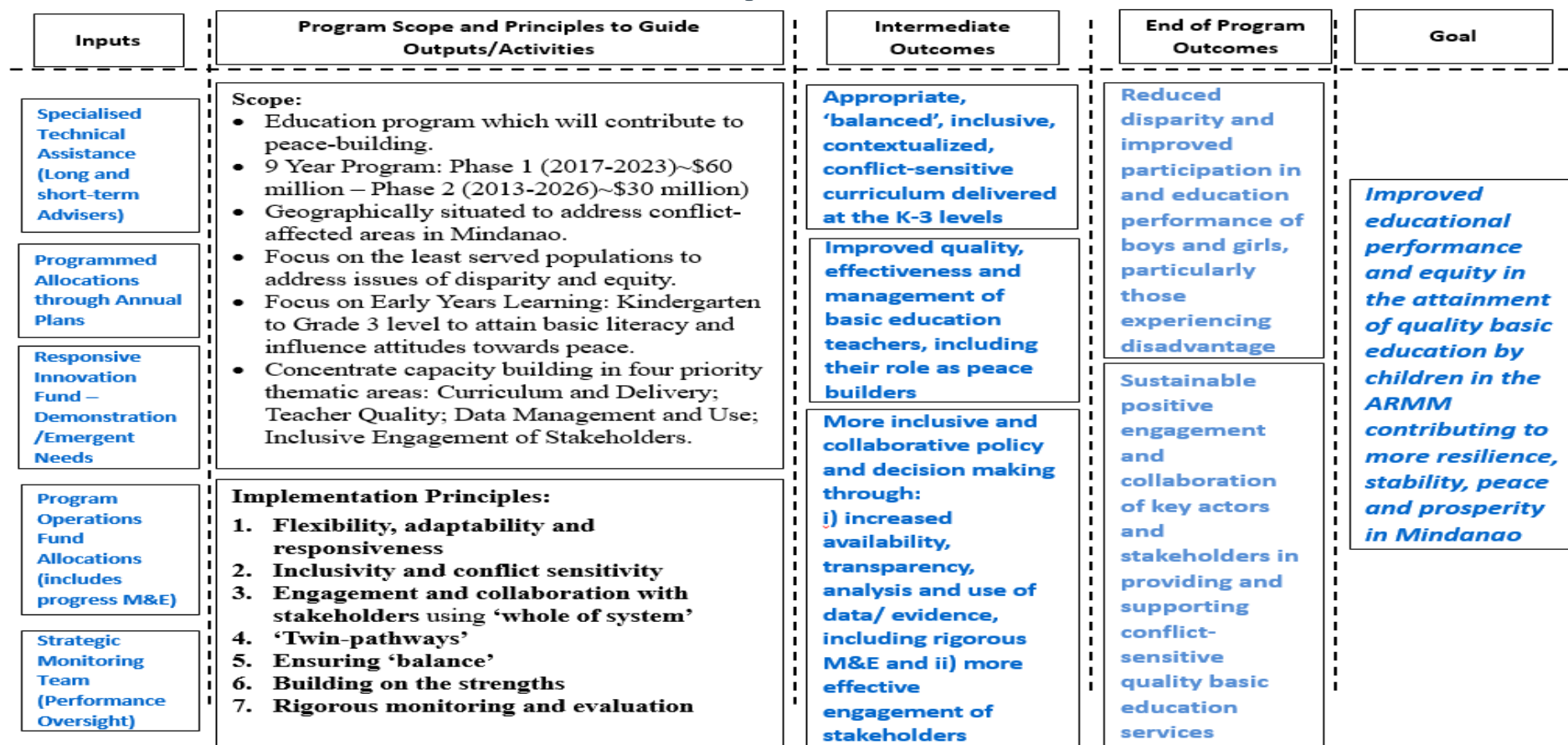
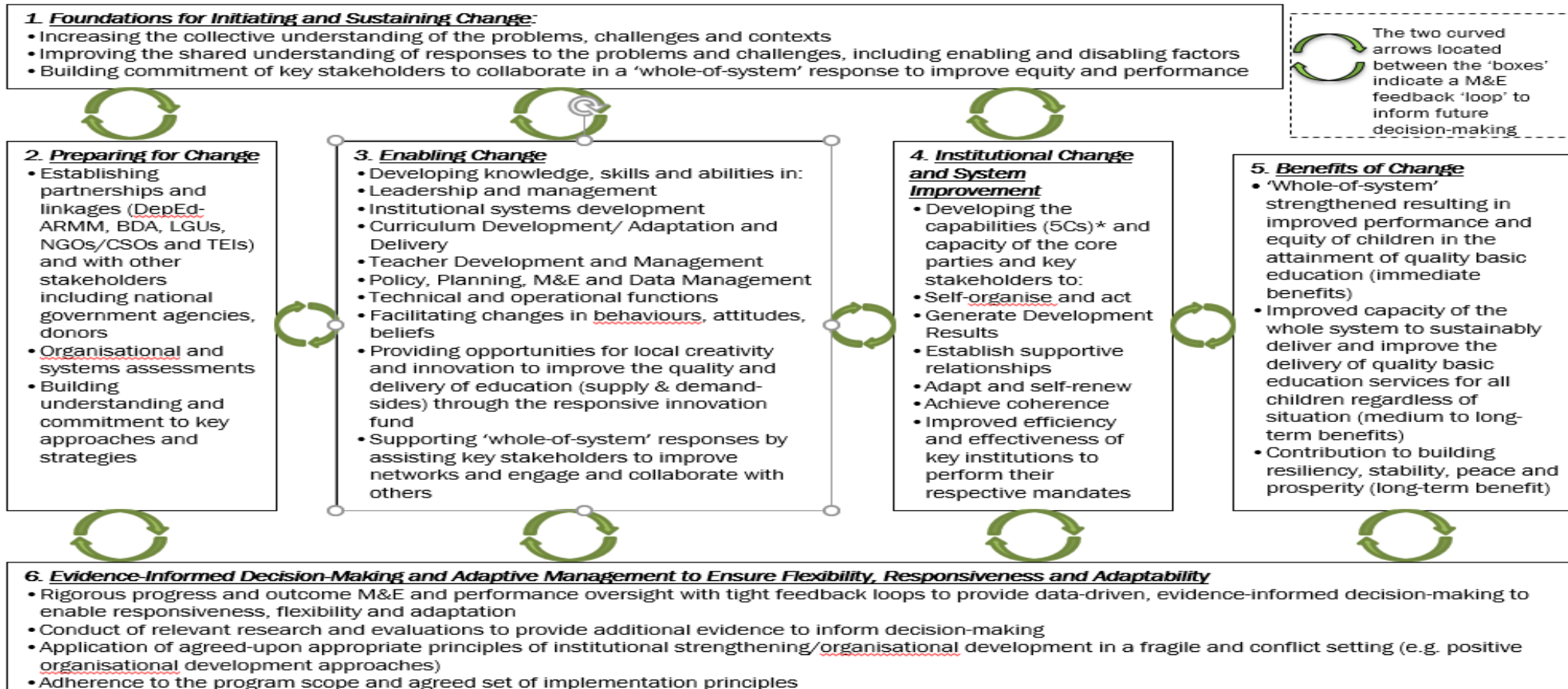


FIGURE 2: INITIAL PATHWAYS PROGRAM STRATEGY



PATHWAYS

Governance, Management and Implementation Arrangements

FIGURE 4: IMPLEMENTATION ARRANGEMENTS WITH THE ARMM – ‘PATH ARMM’

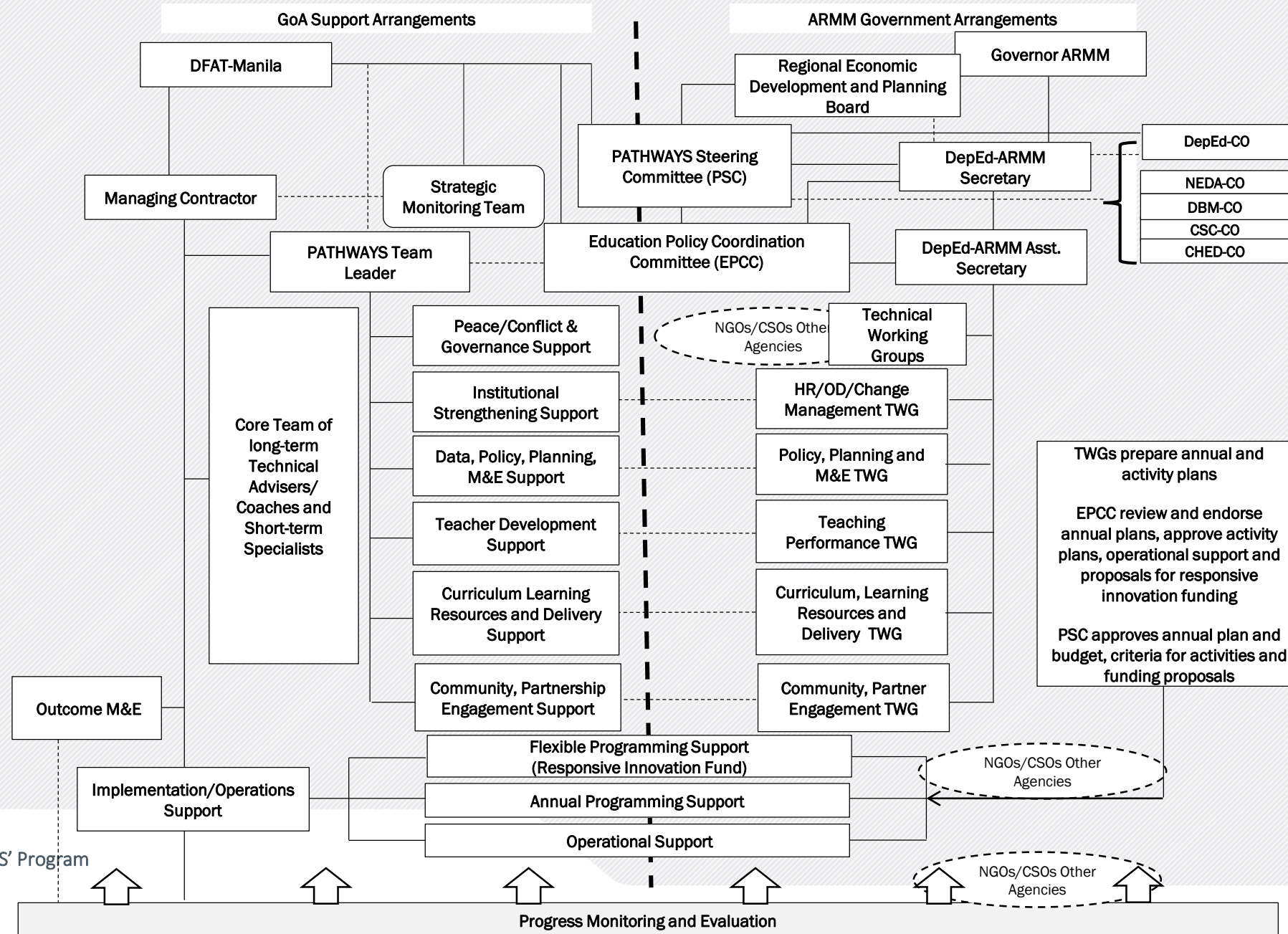


FIGURE 5: IMPLEMENTATION ARRANGEMENTS – ‘PATH BANGSAMORO’

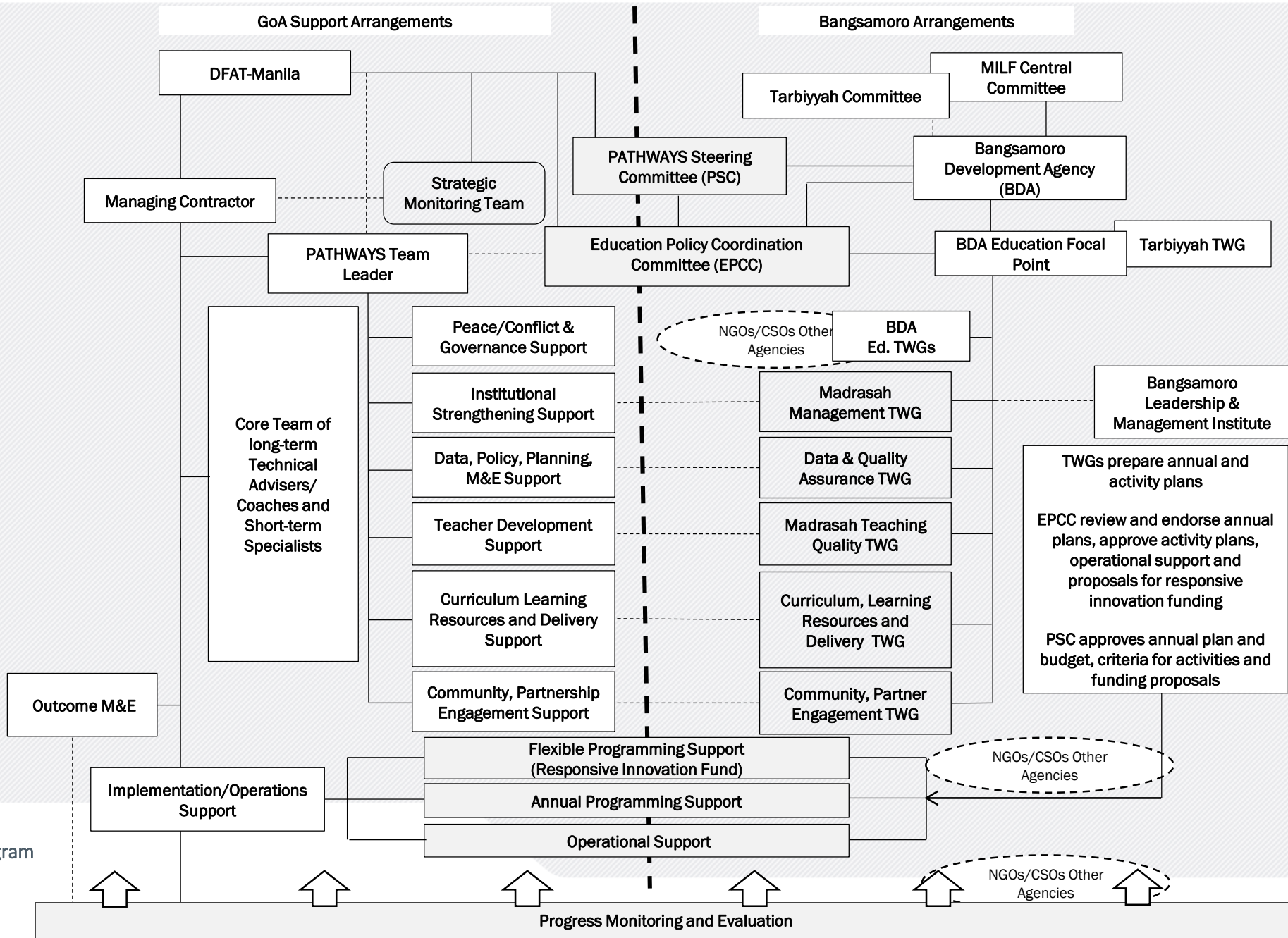
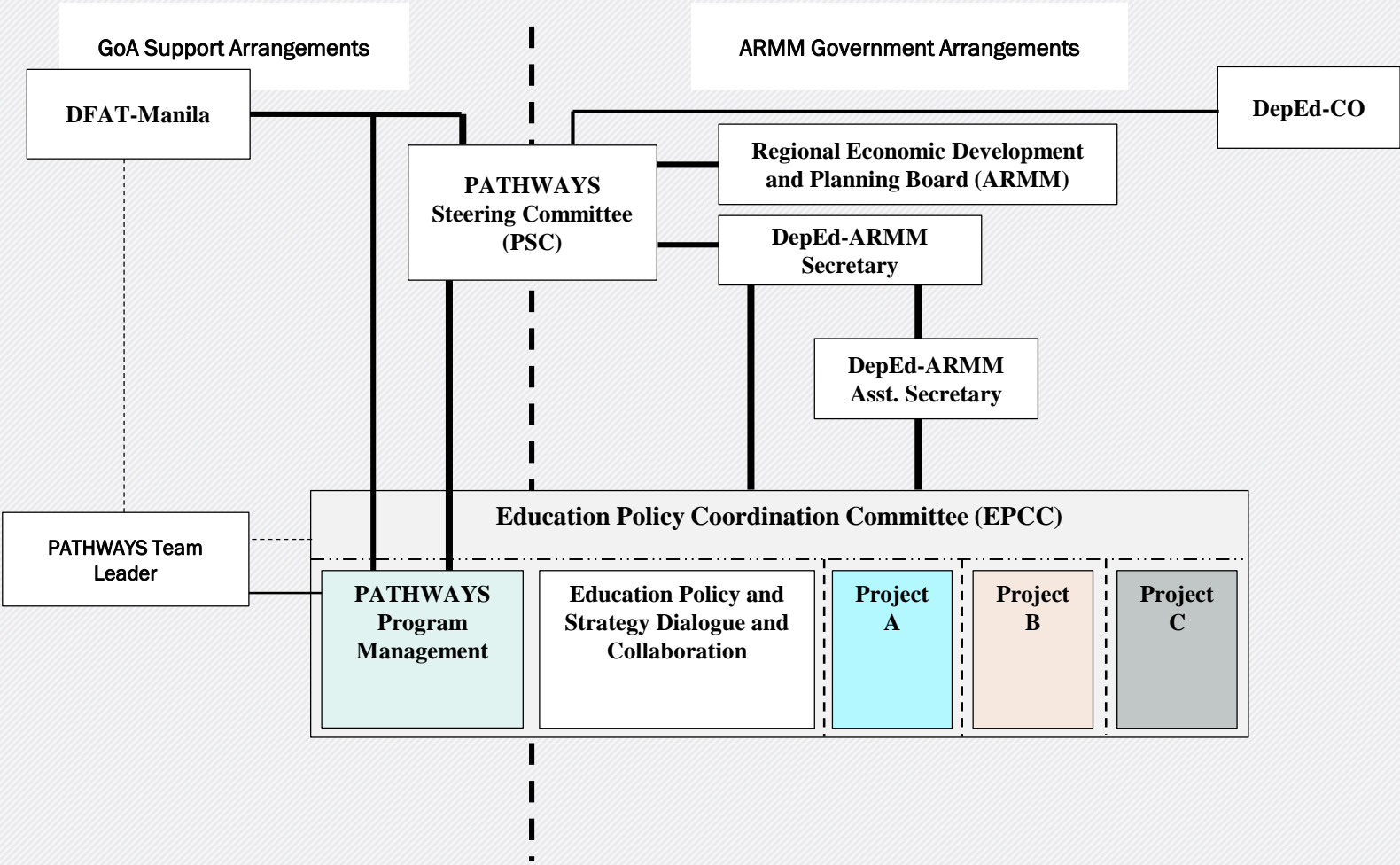


FIGURE 6: THE EDUCATION POLICY COORDINATION COMMITTEE: MULTIPLE ROLES



PATHWAYS

Potential Risks

POTENTIAL RISKS

- Peace process
- Turnover of partner managers and staff
- Team Leader and program advisers
- Terrorism, violent extremism, unlawful activity

PATHWAYS

Important Features for Prospective Bidders

PROGRAM FEATURES OF INTEREST

- Short Inception + Annual 'Rolling' Plans
- Annual Program Funds + Innovation Fund
- 9 Years (6+3) - 2021 (year 5) Evaluation for final 3 year programming
- No specified personnel for the tender process
- Opportunity for local partners or local network

PROGRAM FEATURES OF INTEREST

- Monitoring, evaluation and learning
- Strategic Monitoring Team
- Seeking innovation and creativity
- Links across DFAT programs

WHAT ARE WE LOOKING FOR FROM TENDERS?

- Selection criteria and weighting are available in tender packs online.
- Ability to manage a flexible, nimble, responsive program.
- Corporate support.
- Innovative proposals.
- Solid understanding of the security environment.

PATHWAYS

Current Status

PATHWAYS PROGRAM - CURRENT STATUS

- Approved by the Australian Government in July 2016
- Austender 15 August to 28 September 2016
- Philippines Government approval process



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