

Education Pathways to Peace in Conflict-Affected Areas of Mindanao

THE 'PATHWAYS' PROGRAM

Industry Briefing 23 August 2016



AUSTRALIA: A LONG-TERM PARTNER IN EDUCATION DEVELOPMENT

BEAM-ARMM – Basic Education Assistance to Mindanao – ARMM (2012-2017)

BEST – Basic Education Sector Transformation (2014-2019)

PATHWAYS – Education Pathways to Peace in Conflict-Affected Areas of Mindanao (2017-2026)

OBSERVATIONS OF NOTE

- A conflict-affected and uncertain environment
- Human Development Indicators
- Low levels of service provision
- Limited vertical and horizontal communication
- ARMM is the target region
- Wide variation in contexts within ARMM
- Inequities in education
- 'Unserved' population remains significant
- Data quality

EVIDENCE AND THE PATHWAYS DESIGN

- State legitimacy and inclusivity
- Shift to institutional strengthening
- Need for longer term investments in fragile states/conflict areas
- Linkages between peace and prosperity
- Greater returns investing in early grades

THE PATHWAYS SCOPE

- 1. Education program first contributing to peace.
- 2. 9 Years Phase 1 (2017-2023) ~ \$60 million. Phase 2 (2023-2026) ~\$30 million
- 3. Focus on conflict-affected areas
- 4. Focus on the least served populations to address issues of disparity and achieve equity
- 5. Focus on Early Years' Learning: K to Grade 3
- 6. Capacity building in four priority areas: Curriculum and Delivery; Teacher Quality; Data Management; Stakeholder Engagement

PATHWAYS IMPLEMENTATION PRINCIPLES

- 1. Flexibility, adaptability and responsiveness
- 2. Ensure inclusivity and conflict sensitivity
- 3. Collaboration with/of stakeholders
- 4. 'Twin-pathways'
- 5. Ensuring 'balance'
- 6. Building on strengths
- 7. Rigorous monitoring and evaluation

The Program Logic and Delivery Strategy

FIGURE 1: PATHWAYS LOGIC/THEORY OF CHANGE

Inputs

Program Scope and Principles to Guide Outputs/Activities

Intermediate Outcomes

Goal

Improved

Specialised Technical Assistance (Long and short-term Advisers)

Programmed Allocations through Annual Plans

Responsive Innovation Fund -Demonstration /Emergent Needs

Program Operations Fund Allocations (includes progress M&E)

Strategic Monitoring Team (Performance Oversight)

Scope:

- Education program which will contribute to peace-building.
- 9 Year Program: Phase 1 (2017-2023)~\$60 million - Phase 2 (2013-2026)~\$30 million)
- · Geographically situated to address conflictaffected areas in Mindanao.
- Focus on the least served populations to address issues of disparity and equity.
- Focus on Early Years Learning: Kindergarten to Grade 3 level to attain basic literacy and influence attitudes towards peace.
- Concentrate capacity building in four priority thematic areas: Curriculum and Delivery: Teacher Quality; Data Management and Use; Inclusive Engagement of Stakeholders.

Implementation Principles:

- 1. Flexibility, adaptability and responsiveness
- 2. Inclusivity and conflict sensitivity
- 3. Engagement and collaboration with stakeholders using 'whole of system'
- 'Twin-pathways'
- 5. Ensuring 'balance'
- 6. Building on the strengths
- 7. Rigorous monitoring and evaluation

Appropriate, 'balanced', inclusive, contextualized. conflict-sensitive curriculum delivered at the K-3 levels

Improved quality, effectiveness and management of basic education teachers, including their role as peace builders

More inclusive and

collaborative policy and decision making through: i) increased availability, transparency, analysis and use of data/ evidence, including rigorous M&E and ii) more effective engagement of stakeholders

disparity and improved participation in and education performance of bovs and girls. particularly those experiencing disadvantage

Sustainable

engagement

collaboration

of key actors

supporting

quality basic

conflict-

sensitive

education

services

positive

and

and

End of Program

Outcomes

Reduced

stakeholders in providing and

educational performance and equity in the attainment of quality basic education by children in the ARMM contributing to more resilience. stability, peace and prosperity in Mindanao

FIGURE 2: INITIAL PATHWAYS PROGRAM STRATEGY

Foundations for Initiating and Sustaining Change:

- . Increasing the collective understanding of the problems, challenges and contexts
- Improving the shared understanding of responses to the problems and challenges, including enabling and disabling factors
- · Building commitment of key stakeholders to collaborate in a 'whole-of-system' response to improve equity and performance



2. Preparing for Change

- Establishing partnerships and linkages (DepEd-ARMM, BDA, LGUs, NGOS/CSOs and TEIs) and with other stakeholders including national government agencies, donors
- Organisational and systems assessments
- Building understanding and commitment to key approaches and strategies



3. Enabling Change

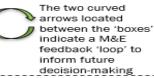
- · Developing knowledge, skills and abilities in:
- · Leadership and management
- · Institutional systems development
- Curriculum Development/ Adaptation and Delivery
- Teacher Development and Management
- Policy, Planning, M&E and Data Management
- Technical and operational functions
- Facilitating changes in behaviours, attitudes, beliefs
- Providing opportunities for local creativity and innovation to improve the quality and delivery of education (supply & demandsides) through the responsive innovation fund
- Supporting 'whole-of-system' responses by assisting key stakeholders to improve networks and engage and collaborate with others



Institutional Change and System

Improvement

- Developing the capabilities (5Cs)* and capacity of the core parties and key stakeholders to:
- Self-organise and act
- Generate Development Results
- Establish supportive relationships
- Adapt and self-renew
- Achieve coherence
- Improved efficiency and effectiveness of key institutions to perform their respective mandates



5. Benefits of Change

- 'Whole-of-system' strengthened resulting in improved performance and equity of children in the attainment of quality basic education (immediate benefits)
- Improved capacity of the whole system to sustainably deliver and improve the delivery of quality basic education services for all children regardless of situation (medium to longterm benefits)
- Contribution to building resiliency, stability, peace and prosperity (long-term benefit)



6. Evidence-Informed Decision-Making and Adaptive Management to Ensure Flexibility, Responsiveness and Adaptability

- Rigorous progress and outcome M&E and performance oversight with tight feedback loops to provide data-driven, evidence-informed decision-making to
 enable responsiveness, flexibility and adaptation
- Conduct of relevant research and evaluations to provide additional evidence to inform decision-making
- Application of agreed-upon appropriate principles of institutional strengthening/organisational development in a fragile and conflict setting (e.g. positive organisational development approaches)
- Adherence to the program scope and agreed set of implementation principles

Governance, Management and Implementation Arrangements

FIGURE 4: IMPLEMENTATION ARRANGEMENTS WITH THE ARMM - 'PATH ARMM'

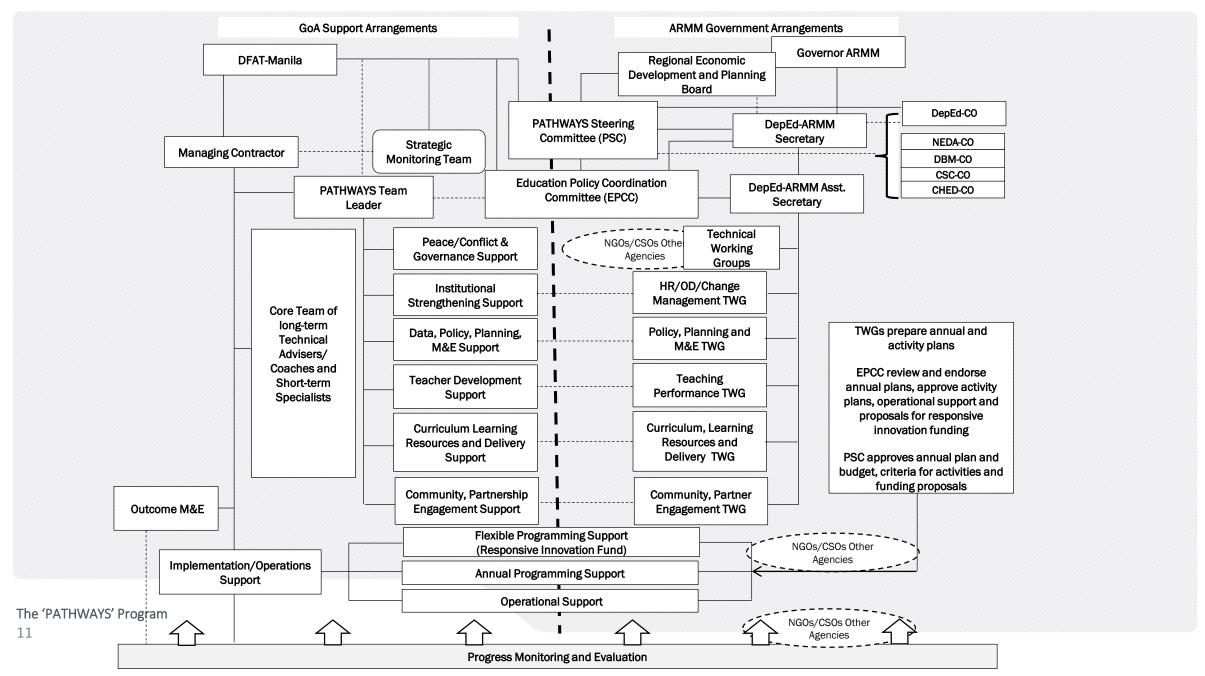


FIGURE 5: IMPLEMENTATION ARRANGEMENTS - 'PATH BANGSAMORO'

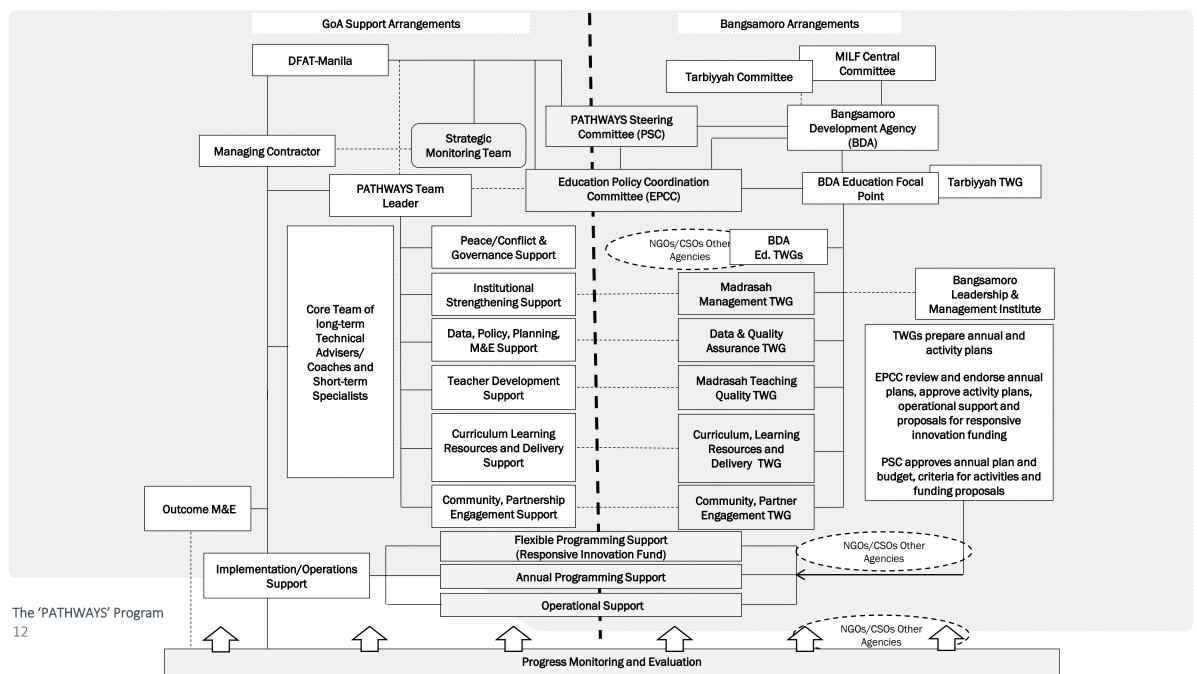


FIGURE 6: THE EDUCATION POLICY COORDINATION COMMITTEE: MULTIPLE ROLES

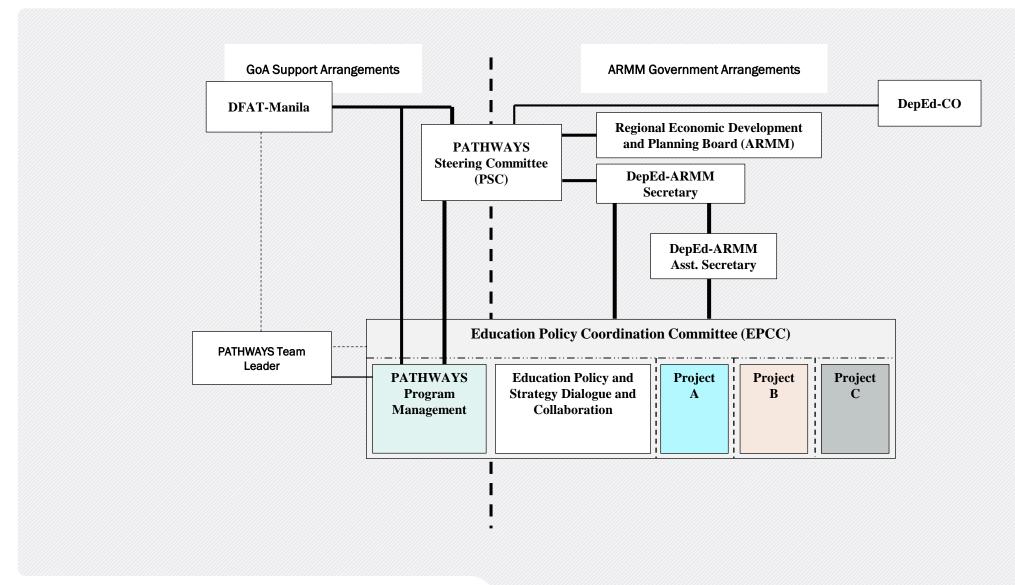
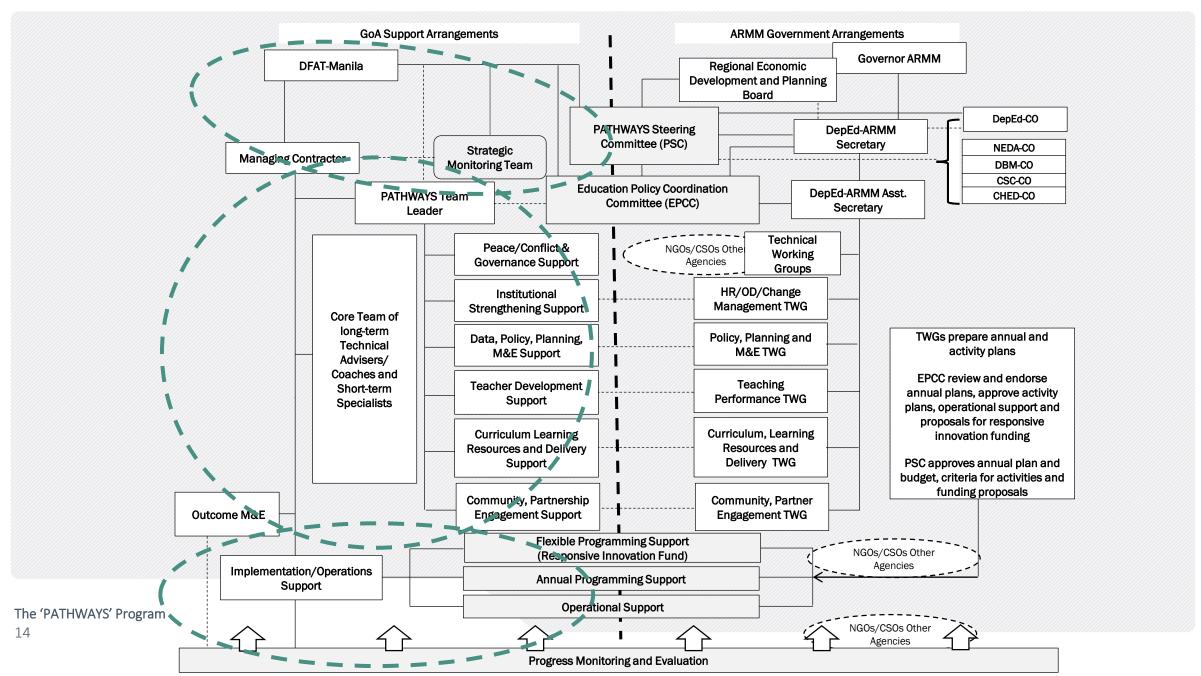


FIGURE 7: THREE CATEGORIES OF AUSTRALIAN SUPPORT



Potential Risks

POTENTIAL RISKS

- Peace process
- Turnover of partner managers and staff
- Team Leader and program advisers
- Terrorism, violent extremism, unlawful activity

Important Features for Prospective Bidders

PROGRAM FEATURES OF INTEREST

- Short Inception + Annual 'Rolling' Plans
- Annual Program Funds + Innovation Fund
- 9 Years (6+3) 2021 (year 5) Evaluation for final 3 year programming
- No specified personnel for the tender process
- Opportunity for local partners or local network

PROGRAM FEATURES OF INTEREST

- Monitoring, evaluation and learning
- Strategic Monitoring Team
- Seeking innovation and creativity
- Links across DFAT programs

WHAT ARE WE LOOKING FOR FROM TENDERS?

- Selection criteria and weighting are available in tender packs online.
- Ability to manage a flexible, nimble, responsive program.
- Corporate support.
- Innovative proposals.
- Solid understanding of the security environment.

Current Status

PATHWAYS PROGRAM - CURRENT STATUS

- Approved by the Australian Government in July 2016
- Austender 15 August to 28 September 2016
- Philippines Government approval process

