

Global Tracer Facility



Australia Awards alumni in Pakistan – leading governance and development in NGOs and the Public Service

Australia Awards alumni are contributing to:



Strong governance in the non-government organisation (NGO) sector



Effective leadership



Improved systems in the public service



Capacity building

Australia Awards results

Alumni provided strong examples of development contributions

Alumni are contributing to cooperation between Australia and Pakistan

Alumni support effective institutional partnerships between Australia and Pakistan

Alumni view Australia and Australian expertise positively

Achieved



Pakistan was undergoing civil service reform and also governance reforms...we were reshaping the model of governance we had inherited from the British. My studies in Australia at the public policy level helped me contribute meaningfully towards the new design of governance.



Achieved



Leadership group, trained as a mentor for other Australian awardees, and from time to time they organise networking sessions. The Australian ambassador also organises events and some discussions on poverty or different thematic focuses, development topics. So I get engaged in those activities.



Partly achieved

am right now working, we have a formal memorandum of understanding with the University of Melbourne's School of Government, and these days we are in the middle of submitting a project proposal for collaborative research on religious extremism."



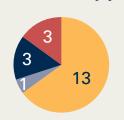
Achieved



"I think, in a way, [Australian universities] might actually be even better than other universities, because from the anecdotal evidence I have from people who have studied in other countries, I think that the faculty [in Australia] was more attentive. They paid greater attention to what they were teaching you and how they were guiding you."



Case study participants:



- Female alumni
- Male alumni
- Colleagues of alumni
- Stakeholders



Participants: Alumni who completed scholarships between 1996-2005