

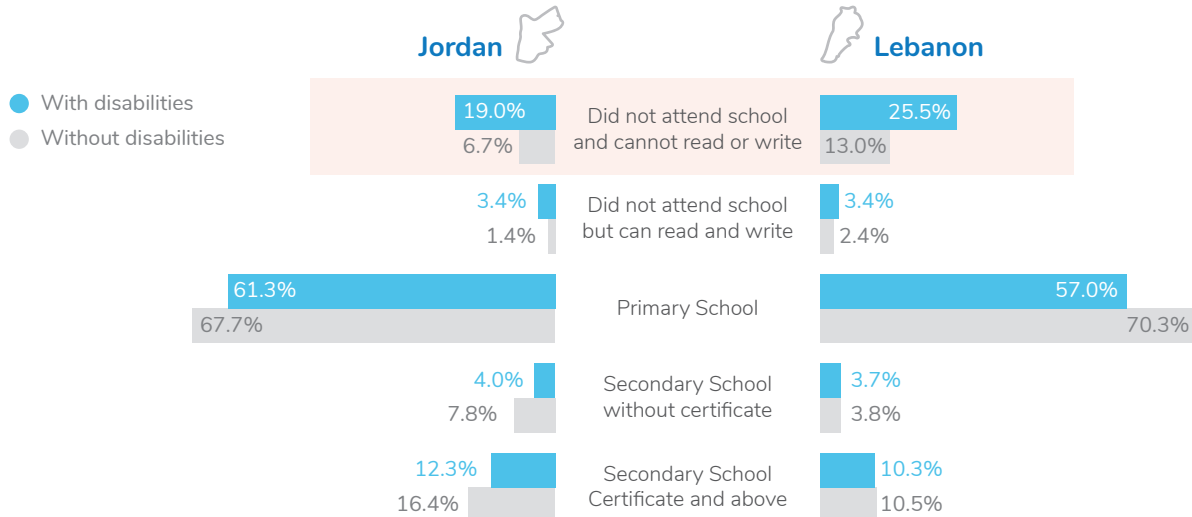


## Factsheet 4 of 4 Education

**Disability** is defined as interactions between personal and environmental factors. It is measured by the level of functioning of a person in various areas of daily activities (called “domains”) regardless of impairments, using the Washington Group tools.

### EDUCATION FOR PERSONS AGED 13+

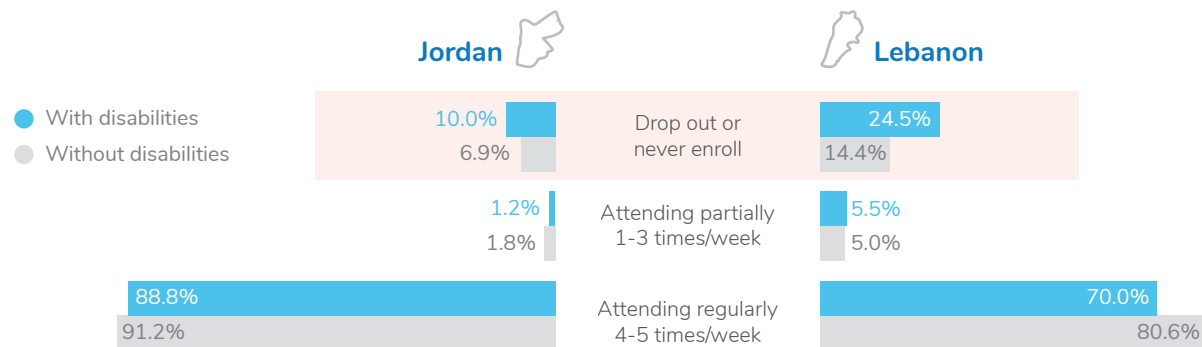
#### Highest level of education completed among persons 13 years and over



“Persons with disabilities are more likely to never enroll and cannot read or write (p<0.05)”

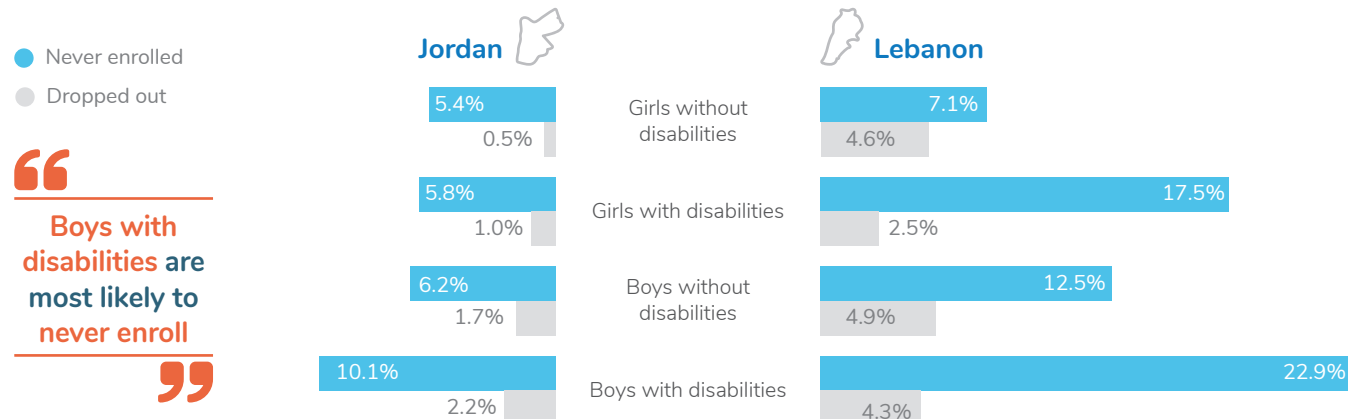
### ENROLMENT STATUS OF CHILDREN AGED 6-12 YEARS

#### By disability



#### Disability and gender

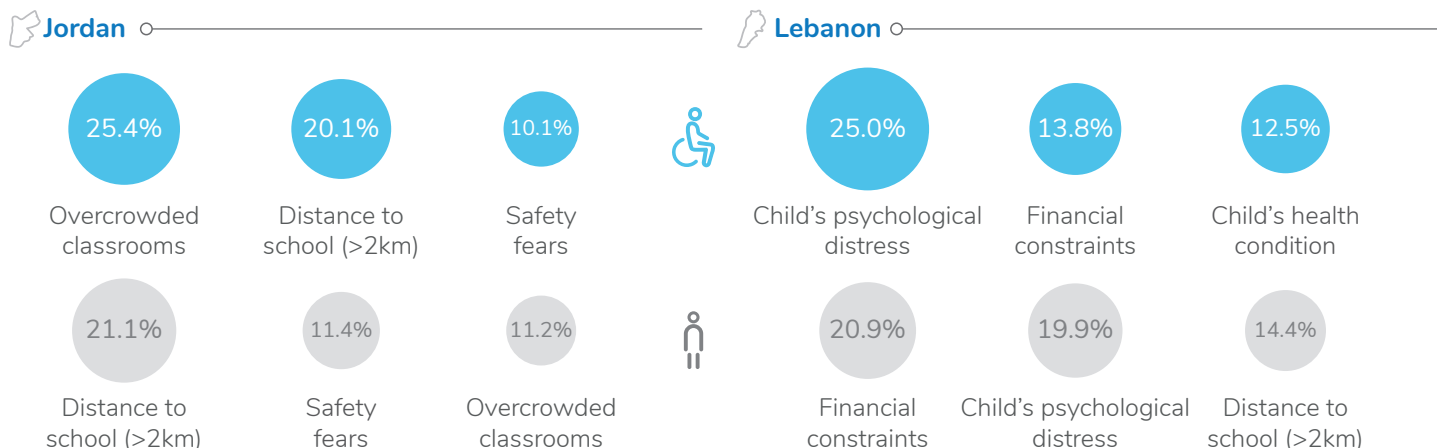
Rates of boys and girls who dropped out or never enrolled



“Boys with disabilities are most likely to never enroll”

# ENROLMENT STATUS OF CHILDREN AGED 6-12 YEARS

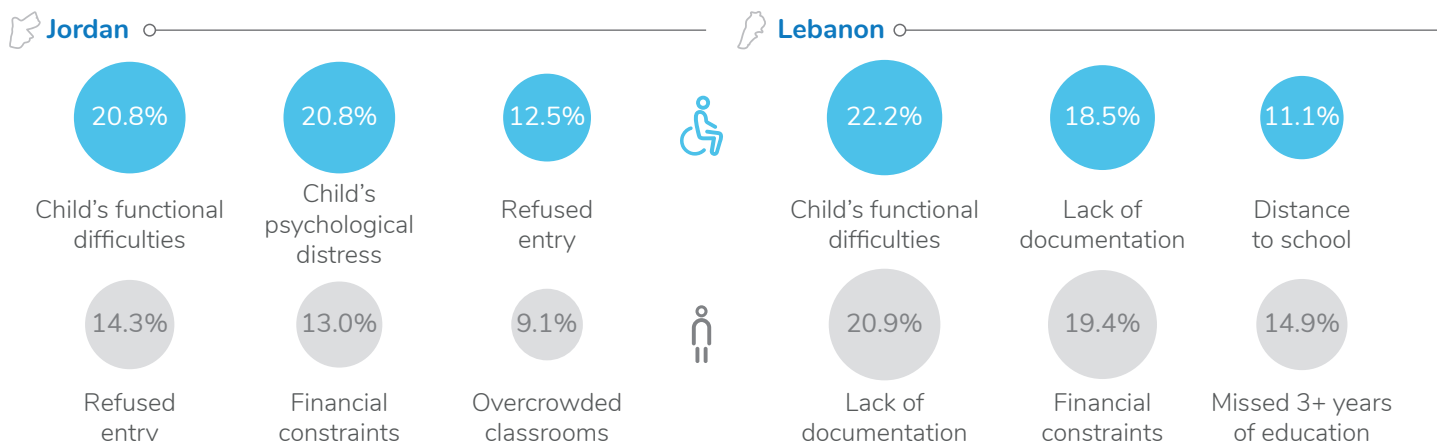
## Barriers to education for children who are attending school



## Priority solutions for children who are attending school to continue education



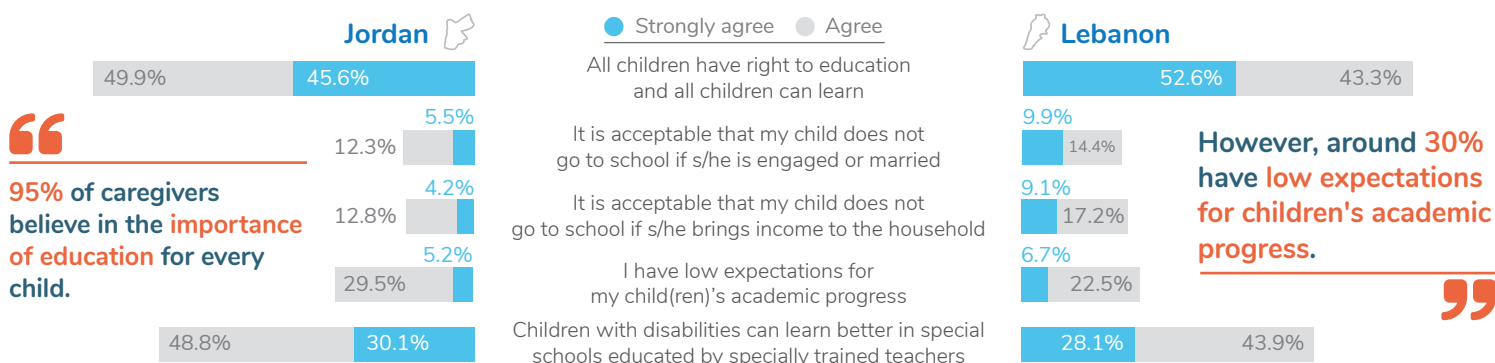
## Barriers to education for children who dropped out or never enrolled



## Priority solutions for children who dropped out or never enrolled to (re-)enroll school



# CAREGIVERS' PERCEPTIONS ON INCLUSIVE EDUCATION



**95% of caregivers believe in the importance of education for every child.**

**However, around 30% have low expectations for children's academic progress.**

For further information

[J.McGeown@hi.org](mailto:J.McGeown@hi.org)

[info-mena@immap.org](mailto:info-mena@immap.org)