

Quality at Entry: proposed consolidated ratings with issues and proposed actions				
Criteria	Issues	Current Rating	Proposed Action	Proposed Consolidated Rating
Relevance	<b>General Comment:</b> The continuation of the APTC is in line with Australia’s commitment to education and training in the region. The APTC delivers against a clearly identified niche and its relevance to development objectives, particularly economic, is high.			
	Regional /Bilateral Integration Document does not reflect well enough the work happening in the TVET sector across the region. Further work regarding a fully integrated approach to TVET is needed to be done by AusAID.	5 (DC), 5 (MH), 5(KV), 4 (PNG)	Design document to better articulate the linkages between regional and bilateral and other TVET programs in the Pacific and where APTC fits in.	5
	Expansion of APTC into the Solomon Islands needs more work.		The design needs to include a TOR for the SI campus, when the feasibility study will be conducted and the cost implications.	
	Support from Pacific education and training community was considered mixed. Design Document should offer suggestions on how best to ensure that these concerns are acknowledged and practical approaches to addressing them.		Design Document to provide practical solutions to managing expectations of Pacific education and training community.	
	Finding work placements for students was identified as an issue and APTC may rely too heavily on institutional pathways. Employers do not find graduates of institutional pathways to have the right level of skills for the workplace and favour graduates who have learned in the workplace. This represents a reputational risk around quality of delivery which needs to be managed.		Design document to ensure appropriate risk management of issue identified – updated Risk Management Plan.	
Analysis and Learning	<b>General Comment:</b> Lessons from previous experience, in particular from the operation of APTC through Stage 1, has been taken into account in designing Stage 2.			
	Greater detail on how APTC Scholarships address access and equity priorities is required.	5 (DC), 5 (MH), 5 (KV), 5 (PNG)	There is quite a bit of detail in the annexes of the Design Document. Appropriate references to his material or drawing some material into the main body of the document will be considered.	5

Effective-ness	<b>General Comment:</b> The Design effectively builds on the achievements of Stage 1, responds to MTR and associated recommendations and puts in place a range of approaches to ensure courses are demand driven in Stage 2.			
	Greater detail is required on how regional awareness of the APTC will be developed and more specifically how student participation will be enhanced in non-campus countries	5 (DC), 5 (MH), 6 (KV), 5 (PNG)	Practical approached to regional awareness to be provided in the design document	5
	Clear roles and responsibilities of the Corporate Support Services and RTO’s are required to minimise duplication of functions.		Design and RFT documentation to ensure clarity in roles and responsibilities of implementation parties.	
Efficiency	<b>General Comment:</b> The relatively small number of graduates to date, lack of consolidated financial records as well as incomplete and non-consolidated financial records and non-comparable financial data constrain the quality of analysis possible in regard to efficiency. Whilst acknowledging constraints, further analysis of the data provided and justification for the investment is required.			
	It was agreed that the costings work in the document was the weakest section of the document. With current level of scrutiny on cost efficiency, more work will need to be done to justify the costings.	5 (DC), 5 (MH), 4 (KV), 3 (PNG)	The design to include more analysis of costing, potential cost savings, returns on investment and, strengthen justification for the A\$152 million.	4
	There was a strong view a big gap in the design document was that the cost benefit will not be realised unless labour mobility happens.		The document needs to identify the barriers to labour mobility and suggest resolutions	
Monitor-ing and Evaluation	<b>General Comment:</b> The design clearly sets out reporting, M&E and performance assessment requirements.			
	-	5 (DC), 6 (MH), 5 (KV), 5 (PNG)	-	5
Sustain-ability	<b>General Comment:</b> The design presents a clear message to reduce financial reliance on Australian Government funding and development of over revenue sources during Stage 2. The longer term financial sustainability is dependent on the Stage 3 study into appropriate governance and ownership models which should be begin as soon as possible.			
	There was a level of unease that the Design had not gone far enough in providing direction beyond 2015 and a strong recommendation to commence Stage III almost immediately.	4 (DC), 5 (MH), 6 (KV), 4 (PNG)	The design to include TOR for Stage III work to ensure gaps will be addressed	5
	Localisation of APTC staff was not addressed well.		The document should articulate a formal process to localisation of training positions	
	An exit strategy for APTC has not been covered by the design.			

	Fee for service did not provide guidance on how to operationalise		Design document to consider development of detailed guidance on fee for service.	
<b>Gender Equality</b>	The importance of gender equality and practical measures to address this needs to be consistent throughout the document.	4 (DC), 6 (MH), 5 (KV), 5 (PNG)	The design to address the proposed recommendations provided by the AusAID gender unit.	5