

Annex D Background Information and Survey Results for Fiscal TAs

A. Background Information on the Fiscal Assistance

Table D.1: PFM Assistance by Country and Activity (FY2006/08)

Country	Advisory Missions		Seminar Participants		Short Term Consultants		Secondments	
	No.	%	No.	%	No.	%	No.	%
Cook Islands	3	9.4	14	13.9			1	10.0
Fiji Islands	7	21.9	10	9.9	2	9.5		
Kiribati	2	6.3	5	5.0	1	4.8		
Marshall Islands	2	6.3	4	4.0	3	14.3	1	10.0
Micronesia, Federated States of	1	3.1	5	5.0			1	10.0
Nauru	3	9.4	7	6.9			1	10.0
Niue			4	4.0				
Palau	2	6.3	11	10.9	3	14.3		
Papua New Guinea			8	7.9			2	20.0
Samoa	2	6.3	7	6.9	4	19.0		
Solomon Islands	3	9.4	6	5.9	2	9.5		
Tokelau			2	2.0				
Tonga	3	9.4	5	5.0	2	9.5	2	20.0
Tuvalu			7	6.9	1	4.8		
Vanuatu	4	12.5	6	5.9	3	14.3	2	20.0
Total	32	100.0	101	100.0	21	100.0	10	100.0

Note: For Weighted Total the number of seminar participants was given a weight of 10%

Source: PFTAC

Table D.2: Revenue Administration Assistance by Country and Activity (FY06-FY08)

Country	Advisory Missions		Seminar		Short Term		Secondments	
	No.	%	No.	%	No.	%	No.	%
Cook Islands	2	6.9	7	8.3				
Fiji Islands	3	10.3	6	7.1	2	9.1		
Kiribati	1	3.4	5	6.0	1	4.5		
Marshall Islands	1	3.4	5	6.0			1	14.3
Micronesia, Federated	3	10.3	4	4.8	7	31.8		
Nauru	1	3.4						
Niue	2	6.9	3	3.6				
Palau	3	10.3	2	2.4	1	4.5		
Papua New Guinea	1	3.4	19	22.6	6	27.3	1	14.3
Samoa	2	6.9	6	7.1				
Solomon Islands	3	10.3	7	8.3	2	9.1		
Tokelau			1	1.2				
Tonga	4	13.8	8	9.5	3	13.6	2	28.6
Tuvalu	2	6.9	2	2.4				
Vanuatu	1	3.4	9	10.7			3	42.9
Total	29	100.0	84	100.0	22	100.0	7	100.0

Source: PFTAC

Table D.3: Enrolment in the PFM Course in the University of the South Pacific						
	2005	2006	2007	2008	2009	Total
Australia			1			1
Fiji	13	7	8	15	37	80
Japan			1		1	2
Kiribati	1	1			1	3
Tuvalu	1		2	1	1	5
Samoa		1			2	3
Solomon Islands		1	4	2	1	8
Tonga	1					1
Total	16	11	15	18	43	103
Notes (i) For 2005 to 2008, the figures reflect the number of students successfully finishing the course. The figures for 2009 reflect the number of students enrolled in the course.						
(ii) The 2008 figures include two long distance students, one each for Samoa and the Solomon Islands.						
(iii) The large increase in 2009 reflects the fact that the number of courses at the University of the South Pacific was rationalized because of financial pressures.						
Source: Dr. Haruo Nakagawa, University of the South Pacific						

B. Survey Results for the Fiscal Assistance

Table D.4: Assessing PFTAC Assistance in the Area of Public Financial Management

	Percent Answering				Weighted Rating*/	Response Count	Response Rate
	Excellent	Good	Modest	Poor			
Consistency with Government Priorities	21%	76%	3%	0%	3.2	33	97%
Coordination with Other TA Providers	19%	53%	25%	3%	2.9	32	94%
Coordination with IMF Headquarters	26%	68%	5%	0%	3.2	19	56%
Use of TA Outputs	6%	71%	23%	0%	2.8	31	91%
Quality of Formulation and PFTAC Engagement	18%	61%	21%	0%	3.0	33	97%
Practicality of Recommendations	27%	52%	21%	0%	3.1	33	97%
Degree Recommendations were Implemented	7%	47%	43%	3%	2.6	30	88%
Effectiveness of PFTAC in Building Institutional Capacity	13%	47%	34%	6%	2.7	32	94%
Expertise and Assistance Available from PFTAC	24%	56%	21%	0%	3.0	34	100%
Timely Provision of Requested PFM Assistance	25%	59%	16%	0%	3.1	32	94%
Support for Regional Approaches in PFM Area	24%	59%	14%	3%	3.0	29	85%
The Sustainability of the Benefits Associated with PFTAC's Work	13%	56%	31%	0%	2.8	32	94%
Average for All Criteria	19%	59%	21%	1%	2.9	31	91%

*/ Based on ratings of Excellent=4, Good=3, Modest=2, and Poor=1.

Source: 2009 PFTAC Evaluation Survey

Table D.5: Assessing PFTAC Assistance in the Area of Revenue Administration

	Percent Answering				Weighted Rating*/	Response Count	Response Rate
	Excellent	Good	Modest	Poor			
Consistency with Government Priorities	33%	58%	8%	0%	3.3	24	89%
Coordination with Other TA Providers	19%	71%	10%	0%	3.1	21	78%
Coordination with IMF Headquarters	32%	63%	5%	0%	3.3	19	70%
Use of the Outputs	5%	80%	15%	0%	2.9	20	74%
Quality of Formulation and PFTAC Engagement	16%	56%	28%	0%	2.9	25	93%
Practicality of Recommendations	21%	50%	29%	0%	2.9	24	89%
Degree Recommendations were Implemented	9%	57%	35%	0%	2.7	23	85%
Effectiveness of PFTAC in Building Institutional Capacity	8%	63%	25%	4%	2.8	24	89%
Expertise and Assistance Available from PFTAC	32%	52%	16%	0%	3.2	25	93%
Timely Provisions of Requested Revenue Administration Assistance	21%	67%	13%	0%	3.1	24	89%
Support for Regional Approaches in Revenue Administration Area	26%	65%	9%	0%	3.2	23	85%
The Sustainability of the Benefits Associated with PFTAC's Work	12%	76%	12%	0%	3.0	25	93%
Average for All Criteria	19%	63%	17%	0%	3.0	23	85%

*/ Based on ratings of Excellent=4, Good=3, Modest=2, and Poor=1.

Source: 2009 PFTAC Evaluation Survey